



HEBRON SCHOOL, OOTACAMUND

SCHOOL REFERENCE

Three separate references are required for each application to Hebron School. These should be obtained from:

- The Principal or Student Counsellor of the applicant's present school
- The applicant's present Mathematics teacher
- The applicant's present English teacher

Name of Applicant: Applicant for Standard:.....

The above student is a candidate for admission to Hebron School. In order that we may appraise this student accurately and fairly, we appreciate your assessing his/her academic ability and character. Please indicate strengths and weaknesses of the applicant but feel free to attach a letter of recommendation instead. All information you give will be treated in the strictest confidence.

Please list the candidates main strengths and weaknesses.

| | Yes | No |
|--|--------------------------|--------------------------|
| Has this student had emotional or disciplinary problems in the past? | <input type="checkbox"/> | <input type="checkbox"/> |
| Does this student have any specific learning difficulties? | <input type="checkbox"/> | <input type="checkbox"/> |
| Does this student have any physical disabilities? | <input type="checkbox"/> | <input type="checkbox"/> |
| Does this student have a record of non-attendance? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has this student ever been expelled or suspended from school? | <input type="checkbox"/> | <input type="checkbox"/> |
| Use of tobacco, alcohol and drugs is unacceptable at Hebron. | <input type="checkbox"/> | <input type="checkbox"/> |
| Would this student have difficulties in any of these areas? | <input type="checkbox"/> | <input type="checkbox"/> |

If you have answered "Yes" to any of the above, please give an explanation.

| | Very well | Well | Badly |
|---|--------------------------|--------------------------|--------------------------|
| How would this student fit into a multi-cultural environment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How would this student adapt to a boarding environment? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Do you recommend this applicant

Wholeheartedly? Warmly? With reservation? Not at all?

Application Number:

Academic Evaluation

Please comment on motivation, work and study habits, capabilities and problem solving abilities.

Personal Evaluation

Please comment on the candidate's character, especially how well you feel s/he would fit into a boarding, multi-cultural environment.

Any other information about the candidate which you think would help us to make an informed and fair decision.

Name of person giving reference: Title:

How long have you known the candidate? In what capacity/ies?

Signature Date

Please return this completed form directly to: The Principal, Hebron School, Lushington Hall, Ootacamund, 643 001, Nilgiris, Tamil Nadu



HEBRON SCHOOL, OOTACAMUND

TEACHER RECOMMENDATION: ENGLISH

Name of Applicant: **Applicant for Standard:**.....

The above student is a candidate for admission to Hebron School. In order that we may appraise this student accurately and fairly, we appreciate your assessing his/her academic ability and character. Please indicate strengths and weaknesses of the applicant but feel free to attach a letter of recommendation instead. All information you give will be treated in the strictest confidence.

Which English curriculum do you follow?

- | | | | | | | | |
|-------------|--------------------------|-------|--------------------------|----------|--------------------------|-----------------------|--------------------------|
| UK | <input type="checkbox"/> | India | <input type="checkbox"/> | ICSE | <input type="checkbox"/> | Other, please specify | <input type="checkbox"/> |
| USA | <input type="checkbox"/> | | | CBSE | <input type="checkbox"/> | | |
| New Zealand | <input type="checkbox"/> | | | SSC/SSLC | <input type="checkbox"/> | | |
| Australia | <input type="checkbox"/> | | | Other | <input type="checkbox"/> | | |

Any information about the course of study which you think may be useful to our evaluation of the applicant.

Is English the applicant's first language? If not, does s/he have difficulties associated with this in any way? If so, what are these?

Does the applicant have any specific learning difficulties? If so, please explain what they are.

Please evaluate the applicant in the following areas:

| | | <i>Performance below average for year</i> | <i>Performance consistent with year</i> | <i>Performance above average for year</i> |
|------------|--|---|---|---|
| Vocabulary | Oral | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Written | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reading | Speed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Accuracy | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Capacity for drawing inferences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Ability to move from literal to figurative interpretations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing | Sentence structure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Clarity of style | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Ability to organise ideas logically | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Spelling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Punctuation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Speaking | General fluency | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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